

**St Patrick's Catholic Primary School.
Year 3 Summary of Term's Work - Autumn 2022**

Maths	English	Science	R.E.
<p>Place value Times tables All 4 operations-division, multiplication, addition and subtraction Word problems Investigations</p> <p>Children will spend everyday practising times tables and number bonds to 100.</p>	<p><u>Writing</u> To write a description of two contrasting beach settings. To write a scene for a play using actions and dialogue. To write an instruction text. To explore features of an information text.</p> <p><u>Spelling</u> Children will practise spelling common words and learning spelling patterns.</p> <p><u>Grammar and Punctuation</u> Types of sentence. Full stops, question marks, exclamation marks. Using commas for lists and inverted commas for speech. Expressing time, place and cause with conjunctions. Identifying and using effectively Adjectives, nouns and verbs</p>	<p><u>Skeletons and Food</u> Why do we need bones? Which animals don't have bones? Know that muscles, which are attached to the skeleton, help animals move parts of their body.</p> <p>Food contains a range of different nutrients. Looking at a healthy diet.</p> <p><u>Rocks and Soils</u> - identifying different rocks. Comparing rocks and soils and looking at how we use rocks.</p>	<p><u>Homes</u> To know and understand: <ul style="list-style-type: none"> • The joys and sorrows of being a family at home • God's vision for every family </p> <p><u>Promises</u> To know and understand: <ul style="list-style-type: none"> • Belonging to a group involves promises and rules • The meaning of the promises made at Baptism </p> <p><u>Visitors</u> Know and understand: <ul style="list-style-type: none"> • The demands and joys of visitors • Advent: waiting for the coming of Jesus </p>

Foundation	P.E.	Other Information	
<p>Geography - <u>Marvellous Maps</u></p> <p>Locate the world's continents and countries using maps. Look at key physical and human characteristics including rivers, mountains, capital cities. Different scale maps. Marking a route on a map and using compass points to give directions.</p> <p>History - <u>Ancient Egypt</u>. Using Chris Quigly Curriculum. This will be studied again in year 4 at greater depth.</p> <p>Place Ancient Egyptian events, artefacts and historical figures on a time-line. Use dates accurately. Identify continuity and change in history and compare with Other time periods studied. Use different sources of evidence to deduce information about Ancient Egyptians. Be able to compare and contrast lives of Ancient Egyptians with their own.</p> <p>Music: Singing - call and response songs, using body and simple percussion</p> <p>Art: Observational drawing, drawing and painting landscapes Collage work, using different media to create images.</p> <p>Computing: Word Processing Skills using WORD. On-Line Safety</p>	<p>P.E kits should be kept in school at all times and only taken home during school holidays.</p> <p>PLEASE ensure children are <u>not</u> wearing any <u>jewellery</u> including earrings on PE days as time to put tape over earrings or remove jewellery takes away valuable time from a PE lesson.</p> <p>If your child is unable to participate in PE for any reason, please provide a letter or telephone school to let us know.</p> <p><u>P.E.</u> is on Wednesday and Thursday</p> <p><i>Please be aware that children in year 3 will begin swimming lessons after Christmas. If your child can be taken to a pool as much as is possible before then, this will greatly affect their water confidence and their progress once they start in the new term. Many thanks!</i></p>	<p style="text-align: center;"><u>Homework</u></p> <p><i>Reading</i> should be done <i>every night</i>. Children will progress more steadily and quickly if they read every day for a short time preferably to an adult. Children are heard during guided reading time in school and individually when possible.</p> <p><i>Please sign their Reading Record, this will help to inform us whether the child has read the whole book before they change it.</i></p>	

This is an overview of the term and there will be many more learning objectives that will be covered.

If you have any questions about the work or anything about your child please come in or ring and we will be happy to help!!

Thank you for your support and help this term.